

## Analysing Teaching Learning Interactions In Higher Education Accounting For Structure And Agency

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### Analysing Teaching Learning Interactions In

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### Analysing Teaching-Learning Interactions in Higher ...

Whilst current research into teaching and learning offers many insights into the experiences of academics and students in higher education, it has two significant shortcomings. It does not highlight the dynamic ways in which students and academics impact on each other in teaching-learning...

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### Analysing teaching-learning interactions in higher ...

In considering four alternative perspectives, it examines the ways in which teaching-learning interactions are shaped by teaching-learning environments, student and academic identities, disciplinary knowledge practices and institutional cultures.

### Analysing Teaching-Learning Interactions in Higher ...

Whilst current research into teaching and learning offers many insights into the experiences of academics and students in higher education, it has two significant shortcomings. It does not highlight the dynamic ways in which students and academics impact on each other in teaching-learning interactions or the ways in which these interactions are shaped by wider social processes.

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analysing teaching-learning interactions in higher education. There are three broad aspects to the argument that I develop in this book. First, I offer a critique of the way in which current research into teaching-learning processes in higher education analyses teaching-learning interactions and the way in which it accounts for social struc-

### Analysing Teaching-Learning Interactions

In considering four alternative perspectives, it examines the ways in which teaching-learning interactions are shaped by teaching-learning environments, student and academic identities, disciplinary knowledge practices and institutional cultures.

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Types of Interactions. Interactions in the online learning environment fall into three categories: learner-to-content, learner-to-instructor, and learner-to-learner. Each of these types is uniquely important for student learning and can complement the other two when integrated strategically into a course.

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Wallace investigated the interactions among teachers and students in an online learning environment and recommended future research be done on how social, personal, and interpersonal aspects are ...

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